

**Wandsworth Council  
Lifelong Learning Three  
Year Development Plan**

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**2010-2013**

**Updated March 2010**

# **Wandsworth Council Lifelong Learning Three Year Development Plan: 2010-2013**

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# Wandsworth Council Lifelong Learning Three Year Development Plan: 2010-2013

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## Introduction

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Wandsworth Lifelong Learning Team is part of the Council's Children's Services Directorate. It is responsible for a wide range of lifelong learning activities and courses across the borough. While a major part of its work is managing its programme of traditional part-time adult education classes, it offers much more to people of all ages, backgrounds and experiences. There is something for everyone: whether looking for a job, achieving a qualification, learning for personal development or just for fun.

This Lifelong Learning Development Plan has been revised following consultancy advice from LSIS and the issue of Lifelong Learning's Quality Improvement Plan. It links to the Council's Children and Young People's Plan and is supported by strategies for Parenting, Skills for Life, Family Learning, BEST, E-Learning, Learner Involvement and Employer Engagement. These can all be found on the Lifelong Learning website, [www.wandsworthlifelonglearning.org.uk](http://www.wandsworthlifelonglearning.org.uk) and the council's main website, [www.wandsworth.gov.uk](http://www.wandsworth.gov.uk).

### ***Lifelong Learning Mission Statement***

*"All Wandsworth's residents will have access to a wide range of high quality learning opportunities. Provision will be demand led, flexible, held at times and in places designed to meet the needs of learners, employers and the local community. Lifelong Learning will provide attractive learning opportunities, which make the most of ICT. The Lifelong Learning Team aims to improve the quality of life, skills and employability of residents in the Borough making Wandsworth a vibrant, prosperous, learning community."*

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## Section one: priorities, aims and objectives

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### Aim

In Wandsworth, Lifelong Learning's aim is to provide 'something for everyone... from cradle to grave' with an emphasis on an inclusive service, focusing on vulnerable groups, building communities and working with employers.

### Lifelong Learning Priorities and Objectives 2010-13

| Priorities   | Objectives   |
|--|--|
| <b>1. To increase the number of learners achieving and gaining qualifications</b>      | <ul style="list-style-type: none"> <li>- provide effective and relevant information, advice and guidance to assist learner achievement, accreditation and progression</li> <li>- develop and promote the use of e-learning &amp; accreditation by both Council employees and learners</li> </ul>   |
| <b>2. To meet the needs of individuals, communities and employers in Wandsworth</b>    | <ul style="list-style-type: none"> <li>- work with employers to increase employment opportunities in Wandsworth for young people and adults and close skills gaps</li> <li>- consult and involve learners, employers, providers and other stakeholders to ensure the development of services which meet individual, corporate and community needs</li> <li>- encourage learners to make the most of their experience and skills and contribute to the culture, health and wealth of the community</li> </ul> |
| <b>3. To lead and manage high quality learning</b>                                     | <ul style="list-style-type: none"> <li>- develop staff, resources and infrastructure to ensure effective delivery of local and national policy objectives</li> <li>- continue to improve quality assurance and standards across Lifelong Learning within the Framework of Excellence</li> <li>- continue to develop partnerships and funding to ensure the long term sustainability of Lifelong Learning services</li> </ul>   |
| <b>4. To widen participation in learning from pre-school to retirement and beyond</b>  | <ul style="list-style-type: none"> <li>- provide an innovative and broad offer to encourage and improve learner participation from pre-school to retirement and beyond.</li> </ul>   |
| <b>5. To link adult and community learning to other key strategies and initiatives</b> | <ul style="list-style-type: none"> <li>- align lifelong learning to wider local and national strategies e.g. Every Child/Learner Matters, Employment and Skills Strategy</li> <li>- contribute to Wandsworth Council's Workforce Development Strategy</li> </ul>   |

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## **Section Two: Summary of recent performance and impact**

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### *Attendance and achievement*

Over 11,800 people took part in Lifelong Learning programmes in Wandsworth last year ranging from babies of just a few months taking part in Family Learning with their parents to our oldest learner aged 90. Overall, this represents a 5.7% increase on the previous year's numbers and is still the highest number of participants in Central London, with twice as many learners as the 2<sup>nd</sup> highest performing borough. Programmes include:

- Adult learning leading to qualifications
- Adult informal learning (short courses which do not lead to qualifications)
- Skills for Life learning (literacy, numeracy and ESOL)
- Widening participation learning to encourage people who do not normally take part in learning
- Employment programmes such as Train to Gain, Apprenticeships, Personal Best
- Supported Education and Employment Network for people with learning disabilities and difficulties
- Family Learning for all family members

### *Widening Participation*

90% of Lifelong Learning is provided by over 50 sub-contracted providers and partners which include FE colleges, community-based organisations, private companies and schools. Ring-fenced widening participation funding has supported 19 projects in the past 12 months targeting one or more of our priority groups, which include:

- Skills for Life and ESOL learners
- Learners without a level 2 qualification
- People with disabilities/learning difficulties
- Males
- Members of BME groups
- Older people (60+)
- Young people at risk of becoming NEET (not in employment, education or training)
- People living in areas of deprivation

### *New funding for new learning*

A constant search for new and different sources of funding has proved crucial in developing the service. In addition to the LSC's annual main grant, funding streams include the Big Lottery, European Social and Structural Funds, Government Office for London, the Transformation Fund, Department for Children, Schools and Families. Over the last two years, the service has attracted funding totalling over 8 million pounds through a combination of competitive tendering, grant applications and block grant from the Learning and Skills Council. See appendix for a list of programmes and income streams.

### *Improved buildings*

In addition, capital works have resulted in new and improved facilities for adult and family learning at

the Putney School of Art and Design, South Thames College and Southfields Community College;

*Employer responsive*

There has been significant growth in Work Based Learning programmes including Train to Gain and Apprenticeships.

*Partnerships*

Partnerships across sectors, formed with organisations both in and out-of-borough have enabled Lifelong Learning to work effectively on a local sub-regional and pan-London basis, expanding the breadth and depth of the service's provision and response to very specific individual, community and labour market needs. Main learning provider partners are South Thames College, Putney School of Art and Design, Southfields Community College and the Libraries Service with specialist community and Third Sector agencies also providing a significant proportion of learning. Lifelong Learning works in partnership with other boroughs on large-scale projects such as the Big Lottery project *Life in London* and with employers on programmes such as Train to Gain, Personal Best and Apprenticeships. The Wandsworth Lifelong Learning Development Group (LLDG) and project specific steering groups provide a strategic forum for partners and other stakeholders to meet to discuss strategy and monitor performance.

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## **Section Three: How Lifelong Learning is planned and managed**

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The Lifelong Learning team consists of 36 staff led by the Head of Lifelong Learning who reports to the Assistant Director for Children's Services and is responsible for ensuring that the curriculum is developed in response to central and local government priorities: for example, improving basic skills; the needs and demands of learners, employers and the local labour market. In the past 5 years there has been a staged increase in the amount of provision delivered on an outreach basis and the number of the number of community based providers. 43% of provision is delivered by South Thames College, 20.5% is delivered by the Leisure and Amenity Services Department at the Putney School of Art and Design and through the Library Service, 8.3% is delivered directly by the Lifelong Learning Team, 7.4% through Southfields Community College, with the remaining provision delivered by smaller voluntary and community sector organisations. These include: Wandsworth Mencap, Together, Battersea Chapel, Share Community and Sound Minds.

### **Curriculum planning**

As the work of WCLL relates to several council departments (for example, Adult Services and Social Care, Leisure and Amenities, the Economic Development Office), it is important to have a curricular specific approach which cuts across these other council services and related provision across the borough.

Each main curriculum area is led by a curriculum leadership group (CLG) which leads on professional standards and development for each subject sector. CLG leaders are providers with particular expertise in each area: for example, The City Learning Centre, which is an ICT Centre of Excellence, is the curriculum lead for ICT. Feeding into the curriculum groups are steering groups for the different programmes and strategic themes such as Family Learning, Train to Gain or Quality. A strategic overview is provided by the Lifelong Learning Development Group (LLDG) which consists of representatives from the LLL team, partner providers and other interested groups who meet regularly to discuss strategy, monitor current provision and gaps in provision and plan how best to meet the wide range of needs in the borough.

### **Equality and widening participation**

Over the next three years, WCLL and the Lifelong Learning Development Group will work with partners to identify additional funding and more opportunities to extend the widening participation programme. This programme has been very successful over the past 5 years in drawing under-represented groups into learning. The Lifelong Learning team includes development workers who work with community providers to develop learning which will attract hard-to-reach and priority groups – these include people who experience difficulty or barriers to learning: for example, people with disabilities and learning difficulties, BME groups, lone parents, older people with low incomes. Projects such as *Life in London* funded by the Big Lottery and Wandsworth's learning bus funded by the Transformation Fund work at the heart of Wandsworth's diverse communities to promote learning in exciting and innovative ways. In the past 5 years, approximately £900,000 has been ring-fenced for the widening participation fund.

The Learner Support Fund will also continue to be used to provide additional facilities such as access to transport and childcare for people who would not be able to take part in learning without such support. To keep track of learners' achievements and progression WCLL has introduced a new database which will provide detailed information on the profile of its learners making it easier to monitor and compare results across its different target groups.

## **Quality, self assessment and inspection**

WCLL's priority is to provide a high quality of service to enable learners to achieve their goals and be inspired to progress further where appropriate. To support this, it has developed a self assessment process which includes partner providers and the views of learners. Lifelong Learning's Quality Officer is responsible for ensuring that the team assesses both its own direct learning provision and that of its sub-contracted providers throughout the year, complemented by a regular programme of self assessment training and capacity building for less experienced providers.

Self assessment evaluates the overall effectiveness of the service including the quality of teaching and learning, leadership and management, safeguarding, quality of provision, equality and diversity and, learner outcomes based on a national set of quality standards, the Common Inspection Framework. Over the lifetime of this plan, the Framework for Excellence will be incorporated into the service's quality standards.

Results of the self assessment are set out in an annual report and quality improvement action plan which lists the actions needed to improve and develop the service over the 12 months following the report. The quality improvement plan is aligned with the appended annual action plan. Providers are required to meet WCLL's quality standards and targets which are set out in service level agreements and contracts. The service promotes the sharing of good practice through several mechanisms including the LLDG, curriculum leadership and quality groups and running shared training events.

The service was last inspected by the national inspection body, the Adult Learning Inspectorate (now merged with Ofsted), in January 2006. The outcome of the inspection was positive with the majority of provision achieving Grade 2 *Good*. Leadership and Management also achieved Grade 2 and Wandsworth was one of only two out of the seven central London boroughs to achieve a Grade 2 for this area.

## **Learner Involvement**

Learners are consulted and involved in a range of ways – for a more detailed description, see the Learner Involvement Statement on the Lifelong Learning website.

- through annual celebration of achievements and awards
- the annual learner survey sent to a sample of 20% of learners (c25% response rate)
- providing structured feedback throughout their learning
- informal feedback to tutors and via the lifelong learning website
- learner representatives at South Thames College and community based agencies
- Friends of Putney School of Art and Design
- the new Learning Bus will also be used to collect feedback from learners through interviews, *vox pops* and video diaries
- it is also planned to use the Fronter (virtual learning environment) which is currently being piloted by the City Learning Centre.

Some key results from the Learner Survey of November 2009:

- Over 96% of learners who completed the survey stated that they had improved their knowledge or abilities by attending their course.
- Over 91% stated that they would recommend the course to a friend.
- Over 80% of learners, who responded to the employability related questions, indicated that completing the course had improved their employment prospects.
- 94% of learners stated that they were well supported by the tutor.
- 80% stated that the course helped them keep active and involved and 52% stated that the course had helped them become more involved in the community.

## **Fees and remission**

Family, Skills for Life and Widening Participation courses are free. 'Mainstream' informal adult learning courses are free to vulnerable and hard-to-reach learners and charged at up to 80% of their total costs for all other learners.

## **Health and Safety**

All learners should feel safe and comfortable while they are learning. WCLL complies with the Council's Health and Safety policy and expects provider partners to have equally robust health and safety measures in place. It routinely monitors these arrangements through quality visits and service level agreements.

## **Safeguarding**

Safeguarding principles are embedded throughout Lifelong Learning and our partner providers are required to have up-to-date policies and procedures. The Lifelong Learning safeguarding strategy has recently been developed and aligned with the Council's overarching Safeguarding Policy.

## Section four: performance targets and challenges

The role of Lifelong Learning in Wandsworth has grown over the past 5 years and it continues to grow and play a significant part in the cultural and economic life of the borough. This reflects the increased emphasis by national and local policy makers on the part Lifelong Learning plays in not only providing informal adult learning and widening the participation its priority groups, but also in improving the skills and qualifications of Britain's workforce, its influence on the family and the recognition of its essential role in community cohesion.

Over the next three years the service faces the following challenges:

To adjust to the structural changes introduced by the new Framework for Excellence and the changing role of local authorities in the transition from the LSC to the Skills Funding Agency and Regional Development Agencies in April 2010.

To establish a balance between promoting and developing informal learning and continuing to deliver the skills agenda in response to the challenges set out in 'The Learning Revolution', The Employment and Skills Strategy and Every Child/Learner Matters and the Local Strategic Partnership (LSP) priorities.

To continue to increase and broaden the funding base: funding for informal learning has decreased in real terms and there is little clarity about the long term funding future. There have also been changes in the priorities of external funding sources, e.g. ESF, which have reduced the opportunity for the Lifelong Learning services to access funds. The targets below reflect this.

### Performance targets

|  | 2008/9<br>(target) | 2008/9<br>(actual) | 2009/10 | 2010/11 |
|--|--------------------|--------------------|---------|---------|
| Number of Learners                                     | 10,800             | 11,125             | 10,800  | 10,800  |
| Enrolments per 1000 adult population <sup>1</sup>      |                    | 91                 | 90      | 90      |
| % of learners with disabilities/ learning difficulties | 8%                 | 5.5%               | 8%      | 8%      |
| % of learners who are male                             | 27%                | 23.1%              | 27%     | 27%     |
| % of learners from ethnic minorities                   | 43%                | 50.9%              | 43%     | 43%     |
| % of learners aged 60+                                 | 19%                | 17.7%              | 19%     | 19%     |
| % of learners in Wards of Deprivation                  | 53%                | 53.0%              | 53%     | 53%     |
| Basic Skills learners                                  |                    | 1630               | 1630    | 1630    |
| Basic Skills Enrolments                                |                    | 1958               | 3,300   | 3,300   |
| Adults on Family Learning courses                      |                    | 1978               | 1700    | 1700    |
| Children on Family Learning courses                    |                    | 1770               | 1700    | 1700    |
| Number of 3rd Sector Organisations                     |                    | 53                 | 45      | 45      |

## **Appendix 1**

### **Facts and figures about Wandsworth and Lifelong Learning**

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Wandsworth is the largest inner London borough, stretching from central London at Vauxhall out to the edge of Richmond Park in the west. The Borough includes a diverse range of communities with 5 town centres: Clapham Junction, Balham, Tooting, Wandsworth, Putney and smaller district centres at Earlsfield, Southfields and Roehampton.

#### **Population**

Wandsworth has a mobile population with high levels of residents moving both into and within the Borough. The population in the Borough has also increased by 6.4% since 1991 and in 2006 was estimated at 279,000. Between 2001 and 2006, Wandsworth had the 5th highest volume of migration per 1,000 population in England and Wales (3.10). The majority of “migrants” were internal migrants moving to the Borough from other parts of London or the UK. The migrant component of the 2006 mid-year estimate for Wandsworth represented 12% of the total population. National Insurance data for 2005/06 suggests that the highest number of non-UK nationals came from Poland (1,880), Australia (1,730) and South Africa (1,480).

The age structure of residents differs significantly from both the national and Greater London average. The 20-39 year age group represents 48% of the population compared to 28% nationally and 36% in Greater London. The 0-4 age group represents 7% of the population, which is on a par with the Greater London average. However, Wandsworth dips below the London average for the 5-19 age group, which equates to 12% of the population as compared to 17% in Greater London. The 40-59 population equates to 21% of the population, as compared to 25% in Greater London, with the 60+ population making up 13% of the local population, as compared to 16% in Greater London. This structure almost certainly reflects Wandsworth’s attractiveness as a location for young professional workers and young families.

The skills structure of Wandsworth also varies from the national picture with 50% of the working age population in Wandsworth qualified to NVQ Level 4 or above. This is twice the national average and, again, a likely product of the high number of professionals who choose to live in Wandsworth. However, 13% of the working age population have no qualifications, which is the same as the national average.

#### **Diversity**

The 2005 ONS mid-year estimates showed that ethnic minorities account for one in five of the Wandsworth population and one in three of the under 16s. Wandsworth’s non-white population is therefore below the Greater London average of 30%, meaning that the Borough has the 26th largest non-white population in London.

Although overall the non-white population has changed little since 2001, there has been significant percentage increases in the number of residents of Asian or Asian British ethnicity, particularly Bangladeshi, Indian and Mixed White and Asian, and of Chinese or other ethnic groups. The largest percentage decreases between 2001 and 2005 are for Black or Black British ethnic groups, particularly Caribbean, African and Mixed White and Black Caribbean. The White Irish ethnic group has also seen a decrease in population whilst the White Other population has increased by 5%.

The 2001 Census showed that Tooting parliamentary constituency had the largest percentage of non-white population (28%), followed by Battersea (22%) and Putney (16%). Tooting also had a large Asian and Asian British population (11%) compared with Battersea and Putney (4% and 5% respectively). Battersea had the largest Black or Black British population (13%), followed by Tooting (11%) and Putney (6%). In Wandsworth schools, the most frequently spoken languages spoken at home, other than English, are Urdu, Somali, Arabic, French, Portuguese and Spanish. In terms of support requested from the Wandsworth Interpreting Service in 2006/07, the most frequently requested languages were Urdu, Somali, Punjabi, Gujarati, Bengali, Tamil, Polish, Chinese, Hindi and French.

The 2001 Census showed that 52% of the population of Wandsworth was female, as compared to 51% for Greater London; 2.9% of Wandsworth residents self declared as permanently sick or disabled. This is below the figure for Greater London of 4.57% but reflects the younger adult population structure of the Borough. In 2007, as a proportion of the older working-age population, (45-54 and 55-64), Wandsworth's had 10.9% and 12.45% respectively claiming invalidity benefit and both these percentages exceed those of London (10.4%, 11.7%) and England (9.1%, 11.1%)

### **Areas of deprivation**

Local Futures Wandsworth ranked the borough 128th out of 408 local authorities in terms of deprivation and 10th in terms of prosperity but this masks substantial variations across the Borough. The wards of Latchmere, Queenstown, Roehampton and Tooting all exhibit significant deprivation across most, if not all dimensions of deprivation. The least deprived wards are Thamesfield, Wandsworth Common and East Putney.

### **Adult and Community Learning (ACL) programme**

2009/10 funding: block grant from LSC for £1,583,136.

75% of the grant funds the traditional ACL offer whilst the remaining 25% is targeted at hard to reach learners with much of the curriculum concentrating on Skills for Life including ESOL, ICT, work preparation/employability programmes and other entry level provision. This funding supports approximately 10,500 learners per year and there are Service Level Agreements with all learning providers. The main providers, covering almost 90% of the ACL offer are: South Thames College, Southfields Community College, Putney School of Art and Design and Libraries. Approximately 10% of provision is offered by voluntary and community based organisations and the Lifelong Learning Team also delivers a small amount of direct provision. It is estimated that, collectively, providers are able to generate an additional income of approximately £700,000 through enrolment fees, and this supplements the block grant.

Family Learning programme:

2009/10 funding: block grant from LSC funding of £212,914

Approximately 1900 adults and 2,200 children each year participate in a wide range of Family Learning activities. This funding is increasingly targeted at disadvantaged wards and there is a strong emphasis on family language, numeracy, budget management and general 'keeping up with the children' courses. On many courses, the percentage of learners from disadvantaged wards exceeds 70%. There is a strategic fit between Family Learning and Adult and Community Learning. Often, Family Learning is the first step to learning for the adult, and the link with Adult Learning provides the opportunity for progression. There is a strong curriculum link as over 60% of parents are involved in some form of Skills for Life which is a priority in the Adult Learning programme. Family Learning and Adult and Community Learning represent two out of the five components of the Extended Schools provision and Family Learning has been aligned to the Extended Schools strategy through its work with the Extended School clusters.

### **Family Learning Impact Fund (FLIF)**

£195,000 to be spent between 2008 and 2010. 300 learners in 2008/9. This budget is specifically focussed on supporting families at risk. With an emphasis on Literacy, Numeracy, ESOL and Family Finance, there is flexibility in the curriculum to engage hard to reach families, particularly fathers.

### **Big Lottery Family Learning**

£500,000 between June 2008-June 2011. 200 learners in 2008/9

WCLL submitted a bid in partnership with Croydon Council's Adult Education Service in 2007 which proposed new opportunities and pathways for both formal and informal family learning through two project themes: Creative and Media and Social Enterprise.

## **Wandsworth SEEN (Supported Employment & Enterprise Network)**

£140 k 2008/9; 160k – 2009/10 – targeting 150 adults in total over 3 years

To improve courses and employability support for learners with disabilities and learning difficulties. Working in close partnership with South Thames College and a number of voluntary and community sector organisations, the project focuses on providing improved access for adults to work experience placements, employment and self-employment opportunities.

### **Train To Gain**

£335,000 - 2008/09; £207,000 - 2009/10 ; 242 starts in 2008/9

In 2008, WCLL submitted an application to the LSC to become a direct provider of Train to Gain and was awarded a 3 year contract. During 2008/09, this area of activity has increased with 242 candidates joining the programme in the following areas: Health and Social Care, Teaching Assistants, ICT, Business Administration, Management, Skills for Life and Cleaning and Support Services. There are 6 main providers: the Council's Training and Assessment Centre, Linden Lodge School NVQ and Assessment Centre, The Royal Hospital for Neuro Disability, Bradstow School, Sutton and Acting Up, an external consultancy specialising in cleaning and support services. Train to Gain has proved particularly popular with the Council supply chain and working partners.

In 2006, WCLL was also part of a successful £3million pan-London bid to the LSC to deliver a range of NVQ qualifications over a 2 year duration in a partnership 'Training London' led by Richmond College.

### **ESF Train to Gain – SKILLS2**

**£576,661 LSC/ESF cofinance**

This is a cross-borough, multi-agency project led by WCLL to promote workforce development to small and medium sized employers (SMEs). It will focus on Third Sector, BME and family businesses in 6 South London boroughs: Wandsworth, Merton, Kingston, Southwark, Bromley and Sutton. Curriculum delivery areas will include: Business Administration, ICT, Customer Service and Skills for Life.

### **Apprenticeships**

£157,000 – 2009/10 (year 2); 19 starts in 2008/9

WCLL has a 3 year contract to deliver apprenticeships to young people and adults, introducing apprenticeships into the Council, Schools and close working partners.

### **Personal Best programme**

£338,000 for 2009/10 - total of £800,000 over 2 years to support 1000 learners from LSC/ESF cofinance

The programme concentrates on developing employability and volunteering skills and candidates achieve accreditation at level 1. The project is currently exceeding the target pass rate of 80% and many candidates are already progressing to employment. Candidates who successfully complete the programme are guaranteed an interview to become a volunteer at the 2012 Olympics.

## **Educaemprende – Leonardo programme**

Building on a successful partnership between Wandsworth's Economic Development Office with partners in Madrid and Lisbon, WCLL is taking part in Educaemprende, a project led by the same local authority network in Madrid, Red Local with further partners from Madrid and Helsinki University's Department of Continuing Education. The project will develop tools to assist teachers of business and enterprise skills working primarily with young adults.

## **Transformation Fund**

£200,000 awarded between September 2009 and March 2010 to develop to projects to promote informal learning. 1) A gospel choir targeting adults and young people from 6 London boroughs; 2) a mobile unit: Wandsworth's Learning Bus, aimed at promoting learning and improving choices in Wandsworth's most deprived areas.

## **Migrant Impact Fund project**

£93,000 over a 2 year period: Targets: 15 trained Migrant Learner Advocates, 240 individuals enrolled on ESOL courses, with a minimum of 70% to achieve accreditation. Supports additional ESOL provision, targeting additional learners, and build capacity in the community through the training and development of 'learner advocates', drawn from trusted members of local migrant communities. It will target mothers who are often isolated or reluctant to attend ESOL classes.

## **Youth Projects**

Funding to deliver 2 youth projects, FlexLearnEarn and EETMOTIV8 was secured through the LSC's ESF Funding round in 2008. Both projects are targeted at young people who are Not in Employment Education or Training (NEET) and potential NEET young people aged 14-19. FlexLearnEarn was awarded a total of £167,000 with £97,000 allocated to the final year. EETMOTIV8 provides re-engagement activities with Information, Advice and Guidance support. It secured a total of £129,000 with £75,000 allocated to the final year.

## **BEST –Wandsworth Education and Business Partnership**

£53,000 from the LSC to support the provision of work experience and other work related learning activities to young people. The Council does not fund this work and additional income is derived from schools and colleges for the provision of work experience opportunities and other work related learning workshops and services. This requires the service to raise a further £134,000 to break even.

## **Parenting programmes**

£393,000 for 2009/10 and 2010/11 through the Think Family Grant to provide parenting courses

### Appendix 3: Lifelong Learning Development Plan Priorities and Objectives aligned to key areas for development in the 2009-10 Quality Improvement Plan

| Priorities  | Objectives   | QIP 2009-10  |
|---|--|--|
| <b>6. To increase the number of learners achieving and gaining qualifications</b>   | <ul style="list-style-type: none"> <li>- provide effective and relevant information, advice and guidance to assist learner achievement, accreditation and progression</li> <li>- develop and promote the use of e-learning &amp; accreditation by both Council employees and learners</li> </ul>   | <ul style="list-style-type: none"> <li>Increase success and retention rates for some target groups</li> <li>Develop more opportunities for accredited learning in Informal Adult Learning Provision</li> <li>Improve attendance at libraries' BOOST drop-in classes</li> <li>Increase timely success rates in Employer Responsiveness provision</li> </ul> |
| <b>7. To meet the needs of individuals, communities and employers in Wandsworth</b> | <ul style="list-style-type: none"> <li>- work with employers to increase employment opportunities in Wandsworth for young people and adults and close skills gaps</li> <li>- consult and involve learners, employers, providers and other stakeholders to ensure the development of services which meet individual, corporate and community needs</li> <li>- encourage learners to make the most of their experience and skills and contribute to the culture, health and wealth of the community</li> </ul> | <ul style="list-style-type: none"> <li>Improve accommodation at SCC</li> <li>Review and update the procedures for safeguarding children and vulnerable adults</li> <li>Increase opportunities to capture the learner voice</li> <li>Improve opportunities for progression from level 2 to 3 for Train to Gain</li> </ul>                                   |
| <b>8. To lead and manage high quality learning</b>                                  | <ul style="list-style-type: none"> <li>- develop staff, resources and infrastructure to ensure effective delivery of local and national policy objectives</li> <li>- continue to improve quality assurance and standards</li> </ul>  | <ul style="list-style-type: none"> <li>Strengthen the strategic planning for the Skills for Life Provision</li> <li>Improve Information, Advice and Guidance Opportunities and achieve Matrix accreditation</li> </ul>   |

|  |   |  |
|--|---|--|
|  | <p>across Lifelong Learning within the Framework of Excellence</p> <p>- continue to develop partnerships and funding to ensure the long term sustainability of Lifelong Learning services</p>                       | <p>Increase the use of ILT and e-learning across provision</p>   |
| <p><b>9. To widen participation in learning from pre-school to retirement and beyond</b></p>   | <p>- provide an innovative and broad offer to encourage and improve learner participation from pre-school to retirement and beyond.</p>   | <p>Improve use of data to highlight gaps in provision</p> <p>Increase the number of Learners participating in and succeeding with the Personal Best Programme</p> <p>Improve the participation rates from those with declared disabilities</p> <p>Continue to close the gap in retention and success for specific groups</p> |
| <p><b>10. To link adult and community learning to other key strategies and initiatives</b></p> | <p>- align lifelong learning to wider local and national strategies e.g. Every Child/Learner Matters, Employment and Skills Strategy</p> <p>- contribute to Wandsworth Council's Workforce Development Strategy</p> | <p>Support Valuing Employment Now national strategy through development of SEEN project</p>  |

## Wandsworth Lifelong Learning

### Three Year Development Plan

#### Revision history

|                                      |  |
|--------------------------------------|--|
| Original issue date:                 | November 2007                                  |
| Last revision date:                  | March 2010 (following LSIS consultancy advice) |
| Next review date:                    | November 2010                                  |
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